

Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
(An Autonomous College Affiliated to Shivaji University, Kolhapur)

School of Social Science
Department of Sociology
(B.A. Part-II, Semester III and IV)

Syllabus to be implemented from June 2020 Onwards



Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of B.A. Sociology
2019-20
Three Years (6 Semester) Programme

B.A.I, Semester- I & II

Sr. No.	Semester	Name of the Course	Subject Code	Credit
1	I	Introduction to Sociology	(SOCO-1)	04
2	II	Applied Sociology	(SOCO-2)	04

B.A.II, Semester- III

Sr. No.	Paper	Name of the Course	Subject Code	Credit
1	III	Social Issues in India	(SOCO-3)	04
2	IV	Social Movement in India	(SOCO-4)	04

B.A.II, Semester- IV

3	V	Gender & Violence	(SOCO-5)	04
4	VI	Sociology of Health	(SOCO-6)	04

B.A.III, Semester-V

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
1	VII	Western Sociological Thinkers	(DSE-E 66)	04
2	VIII	Methods of Social Research	(DSE-E 67)	04
3	IX	Political Sociology	(DSE-E 68)	04
4	X	Human Rights	(DSE-E 69)	04
5	XI	Sociology of Religion	(DSE-E 70)	04

B.A.III, Semester-VI

Sr. No.	Paper No.	Name of the Course	Subject Code	Credit
6	XII	Indian Sociological Thinker	(DSE-E 191)	04
7	XIII	Methods of Social Research	(DSE-E 192)	04
8	XIV	Social Anthropology	(DSE-E 193)	04
9	XV	Rural Sociology	(DSE-E 194)	04
10	XVI	Urban Sociology	(DSE-E195)	04



Rayat Shikshan Sanstha's

Sadguru Gadage Maharaj College, Karad (Autonomous)

B.A.Part – II, Semester – III

Sociology Course – II

June 2020 Onwards

Paper: - Social Issues In India

Teaching Hours – 60

Credit 04

Preamble: –

Society faced various types of Social Issues. In These Issues Socio – Cultural Issues, Socio Disorganizational and Socio-Legal Issues are Common. This course Attempts to provide an Understanding the varies social Issues to Student and awareness about the social Issues.

Outcome:-

- 1) Understanding social Issues Its Classification and need of study.
- 2) Awareness about Issues related Elderly and awareness about Female Foeticide.
- 3) Awareness about Issues of crime and Juvenile Delinquency
- 4) Understanding Human Right and cyber Crime.

Unit- I - Social Issues (Period 15)

1.1 Nature of Social Issues

1.2 Classification of Social Issues

1.3 Need for Study for Social Issue

Unit- II Socio-Cultural Issues (Period 15)

2.1 Issues Related Elderly – Meaning and Nature

2.2 Causes and Remedies

2.3 Female-Foeticide: Meaning, Causes

2.4 Remedies

Unit III – Social Disorganizational Issues (Period 15)

3.1 Concept of Crime Types of Crime

- 3.2 Reasons of Crime and Prevention of Crime
- 3.3 Juvenile Delinquency concept and Reason
- 3.4 Remedies

Unit IV Socio-Legal Issues (Period 15)

- 4.1 human Rights: Concept and History
- 4.2 Fundamental Rights in Indian Constitution
- 4.3 Cyber Crime: Meaning, Causes
- 4.4 Remedies

Practical Work –

- 1) Visit to Prison
- 2) Visit to Remand Home
- 3) Awareness Programme about Female Foeticide
- 4) Assignment
- 5) Test

References:

1. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008, Part III, Framework for Legislation on violence against Women.
2. Piri, Jyoti, 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and LubnaNazirChaudhry, Contesting Nation, Delhi : Zuban, P. 100-132
3. जी.एल.शर्मा; समसामायिक-राजनीतिकमुद्दे, २०१६, रावत पब्लिकेशन जयपूर.
4. डॉ. अरूण पौडमल;सहकारातील महिला सक्षमीकरण, संवाद प्रकाश, कोल्हापूर.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – III
Sociology Course – II
June 2020 Onwards
Paper:-Social Movement in India
Teaching Hours – 60

Credit 04

Preamble:–

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Outcome:-

- 1) Understanding of meaning characteristics elements of social movement
- 2) Awareness about peasant problem and its impact
- 3) Understanding Dalit movement
- 4) Awareness women movement

Unit No.-I -Social Movement (Period 15)

1.1 Meaning and concept of Social Movement

1.2 Characteristics of Social Movement

1.3 Elements of Social Movement

1.4 Importance of Social Movement

Unit – II-Peasant Movement (Period 15)

2.1 Introduction of Peasant Movement

2.2 Peasant Problem in India

2.3 Major peasant Movements

2.4 Impact of Peasant Movements

Unit III Dalit Movement (Period 15)

3.1 Introduction of Dalit Movement

3.2 Dalit Problems in India

3.3 Major Dalit Movements.

3.4 Impact of Dalit Movements

Unit IV- Women Movements in India (Period 15)

4.1 Nature of women Movement

4.2 Classification of Women Movements [Afr 1975]

4.3 Merits of women Movements

4.4 Future of Women Movements

Practical Work –

- 1) Visit To tribal Society and Study the farmers below poverty line
- 2) Study Dalit Movements in Modern society
- 3) Clipping project on Women Violence
- 4) Test
- 5) Assignment

References:

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: BheemPatrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp.481-496
4. Women's Movement: Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth

Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155

6. भारतातील दलित समाज, सुखदेव थोरात, २००९, सेज(sage)पब्लिकेशन, न्यूदिल्ली.
7. समाजशास्त्रातील मुलभूत संकल्पना; सर्जेराव साळुंखे, निराला प्रकाशन पुणे
8. भारतातील सामाजिक चळवळी; घनश्याम शहा, २०१४, सेज(sage)पब्लिकेशन, न्यूदिल्ली.
9. सामाजिक चळवळी आणि सरकार; घनश्याम शहा, अनुवाद-यागिनीवेंगुर्लेकर. २००९ डायमंड पब्लिकेशन, पुणे
10. भारतातील सामाजिक चळवळी; खंडेरावजी एस.काळे. २०१८ निर्मिती संवाद, कोल्हापूर.
11. नामंतर आणि नंतर:प्रा. मच्छिंद्रसकटे, निर्मिती ज्ञान सुर्यप्रकाशन, कोल्हापूर.
12. घटना आणिजाहिरनामा;प्रा. मच्छिंद्रसकटे, निर्मितीसंवाद, कोल्हापूर.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – III
Sociology Course – II
June 2020 Onwards
Paper:-Gender and Violence
Teaching Hours – 60

Credit 04

Preamble:–

Gendered Violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

Outcome:-

- 1) Understanding meaning, Nature and major Gender Issues
- 2) Awareness about Domestic Violence
- 3) Understanding about types of violence against women.
- 4) Awareness about women's Harassment at workplace

Unit I Gender and Violence (Period 15)

- 1.1 Concept of Gender
- 1.2 Gender Inequality and Disabilities of Women
- 1.3 Nature of Gender Violence
- 1.4 Major Gender Issues

Unit II Domestic Violence (Period 15)

- 2.1 Meaning of Domestic Violence
- 2.2 Dowry: Causes and Remedies
- 2.3 Divorce: Causes and Remedies
- 2.4 Domestic Violence Act

Unit III - Violence Against Women (Period 15)

3.1 Rape

3.2 Teasing

3.3 498 A Clause (Act)

3.4 Women and Girl Trafficking.

Unit IV Women's Harassment at workplace (Period 15)

4.1 Nature of Women Harassment

4.2 Types of Women's Harassment

4.3 Remedies

4.4 Vishakha Guidelines Acts, 2013

Practical Work:-

- 1) Counseling about Laws of Domestic Violence in Village Area.
- 2) Clipping Project on Domestic Violence
- 3) Awareness Programme about 498 A clause at Village place
- 4) Assignment
- 5) Test

Reference:

1. Kimmel, Michael S. The Gendered Society. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp.381-407
2. Wies, Jennifer R. Anthropology at the Front Lines of Gender-Based Violence. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp.1-18
4. Kannabiran, Vasanth and Kalpana Kannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, Economic and Political Weekly, Vol. 26, No. 37 (Sep. 14, 1991), pp.2130-2133.
5. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. Dalit Women Speak Out. Chapters. 1, 3, 4, 13 and 14.
6. Karlekar, Malavika. Domestic Violence, Economic and Political Weekly, Vol. 33, No. 27 (Jul. 4-10, 1998), pp.1741-1751
7. Agnes, Flavia, 'My Story, Our Story: Building Broken Lives' Mumbai: Majlis. 1984.

8. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp.1019-1028
9. Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006):307-342.
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11. Mac Kinnon, Catharine A. *Only Words*. Cambridge, Mass.: HarvardUniversityPress,1993.ChapterIIRacialandSexualHarassment.Pp.43– 68.
12. Tejani, Sheba. *Sexual Harassment at the Workplace: Emerging Problems and Debates*, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp.4491-4494
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14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251- 263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 -156
16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp.1-40
17. Das, Veena& Kim TurcotDiFruscia. *Listening to Voices: An Interview with Veena Das*, *Altérités*, vol. 7, no 1, 2010 :136-145.
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20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter

2. 'Crimes of Honour': Value and Meaning Pp.42-64
21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
 22. Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.
 23. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, Framework for Legislation on Violence against Women.
 24. Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp.100-132.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A.Part – II, Semester – III
Sociology Course – II
June 2020 Onwards
Paper:-Sociology of Health
Teaching Hours – 60

Credit 04

Preamble:–

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outcome:-

- 1) Understanding nature subject matter and importance of sociology of health
- 2) Awareness about major diseases in India.
- 3) Understanding Health Policy in India.

Unit- I Introduction to Sociology of Health (Period 15)

1.1 Introduction of Health Sociology

1.2 Meaning and Nature of Sociology of Health

1.3 Subject Matter of Sociology of Health

1.4 Importance of Sociology of Health

Unit II Major Diseases in India (Period 15)

2.1 Concept of Diseases and Types of Diseases

2.2 Diabetes - Causes and Remedies

2.3 Heart Diseases - Causes and Remedies

2.4 Cancer - Causes and Remedies

Unit III Lifestyle and Health (Period 15)

3.1 Introduction of lifestyle and Health

3.2 Traditional Lifestyle and Health

3.3 Modern Lifestyle and Health

3.4 Remedies on Health Problems

Unit 4 Indian Medicine Method (Period 15)

4.1 Ayurved Method

4.2 Alopathy Method

4.3 Homeopathy Method

4.4 National Health Policy – 1983, 2002, 2015

Practical Work:-

- 1) Awareness programme about heart Disease, Diabetes and cancer in rural area
- 2) Awareness programme about Remedies of health in rural area
- 3) Visit to health centre
- 4) Test
- 5) Assignment

Reference:

1. Turner, Bryan, S. (1995) Medical Power and Social Knowledge. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) on the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, Meaning and Medicine: A Reader in the Philosophy of Healthcare, New York: Routledge. (Pages16-27)
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5. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 (June, 1987) pp.131-154.
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- Perception, New York: Vintage Books. Chapter-1 and Conclusion. (Pages 3-20 and 194-199).
8. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).
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 10. Evans- Pritchard, E.E. (2010) *The Notion of Witchcraft Explains Unfortunate Events*. In (eds.) Byron J. Good, Micheal M.J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio *Good A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities*, Oxford: Wiley- Blackwell, Chapter-2 (Pages 18-25).
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 12. Gould, Harold A. (1965) *Modern Medicine and Folk Cognition in Rural India in Human Organization*, No. 24. pp. 201-208.
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 15. Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter 7 (Pages 203-237)
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 17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).
 18. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135-165).
 19. Annandale, Ellen (1988) *The Sociology of Health and Medicine*, Cambridge: Polity Press.
 20. Banerji, Debabar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
(Question Paper Pattern)
Nature of Question Paper and Scheme of Marking

Term End Examinations	(Total Marks 60)	Marks
Q.1 A) Fill in the blanks		05
B) Answer in one sentence		05
Q. 2 A) Match the following / Distinguish		05
B) True or False		05
Q. 3 A) Explain the following concepts (Two out of Three)		06
B) Define the terms (Any two out of Three)		04
Q. 4 A) Write the short notes (Two out of Three)		06
B) Write the short answer (Two out of Three)		04
Q. 5 Write the broad answer (Two out of Three)		10
Q. 6 A) Subject related technical aspects / Issues/ Theories (Two out of Three)		10
Internal Evaluation:		(Total Marks 40)
A) Oral/ Class room Participation		10
B) Subjects specific Activities		10
C) Home Assignment		10
D) Class test		10
